 SCHOOL DISIFICT

Plum Borough School District Preliminary Student Achievement Results for 2015-16 School Year

# Building Updates Back-to-School 

Principals

# REMINDER FROM LAST YEAR Assessment Changes for 14-15 data 

- New PA Core Standards were assessed
- New Assessments for Grades 3-8
- Writing assessment eliminated
- Historical data analysis ended last year
(Legacy standards v. PA Core Standard)
- 2014-15 Baseline year with new standards


## Secretary of Education 14-15

1. The PA Core Standards that were adopted in 2013 were expected to be much more rigorous.
2. The PSSAs in English Language Arts and Mathematics administered this past spring were comprised solely of the new, more challenging standards.
3. Our new, more rigorous standards have resulted in lower standardized test scores, particularly in Mathematics.

## PSSA Data

## Preliminary Data

## Grade Level Comparison

## Grade 3

| MATH | Proficiency | Advanced | Proficient | Basic | Below Basic |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2015 | $\mathbf{6 5 . 3 \%}$ | $31.4 \%$ | $33.9 \%$ | $18.9 \%$ | $15.7 \%$ |
| 2016 | $72.6 \%$ | $37.7 \%$ | $34.9 \%$ | $16.5 \%$ | $10.9 \%$ |



## Grade Level Comparison

## Grade 4

| MATH | Proficiency | Advanced | Proficient | Basic | Below Basic |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2015 | $\mathbf{6 2 . 2 \%}$ | $24.9 \%$ | 37.3 | $29.3 \%$ | $8.4 \%$ |
| 2016 | $61.7 \%$ | $31.0 \%$ | $30.7 \%$ | $23.0 \%$ | $15.3 \%$ |



| ELA | Proficiency | Advanced | Proficient | Basic | Below Basic |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2015 | $84.3 \%$ | $35.7 \%$ | $48.6 \%$ | $12 \%$ | $3.6 \%$ |
| 2016 | $74.4 \%$ | $35 \%$ | $39.4 \%$ | $22.6 \%$ | $2.9 \%$ |



## Grade Level Comparison

## Grade 5

| MATH | Proficiency | Advanced | Proficient | Basic | Below Basic |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | $\mathbf{2 0 1 5}$ | $\mathbf{5 3 . 1 \%}$ | $22.5 \%$ | $30.6 \%$ | $36.3 \%$ |
| $10.6 \%$ | $12.8 \%$ |  |  |  |  |
| 2016 | $\mathbf{6 4 . 4 \%}$ | $29.1 \%$ | $35.3 \%$ | $22.9 \%$ |  |


| ELA | Proficiency | Advanced | Proficient | Basic | Below Basic |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2015 | $80.6 \%$ | $24.3 \%$ | $56.3 \%$ | $17.6 \%$ | $1.8 \%$ |
| 2016 | $82.6 \%$ | $32.2 \%$ | $50.4 \%$ | $14.3 \%$ | $3.1 \%$ |



## Grade Level Comparison

## Grade 6

| MATH | Proficiency | Advanced | Proficient | Basic | Below Basic |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | 2015 | $\mathbf{5 4 . 2 \%}$ | $14.7 \%$ | $39.5 \%$ | $37.9 \%$ |


| ELA | Proficiency | Advanced | Proficient | Basic | Below Basic |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2015 | $\mathbf{7 8 . 1 \%}$ | $31.5 \%$ | $46.6 \%$ | $19.7 \%$ | $2.3 \%$ |
| 2016 | $83.0 \%$ | $31.6 \%$ | $51.4 \%$ | $15.3 \%$ | $1.7 \%$ |



## Grade Level Comparison

## Grade 7

| MATH | Proficiency | Advanced | Proficient | Basic | Below Basic |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2015 | $39.1 \%$ | $12.6 \%$ | $26.5 \%$ | $39.1 \%$ | $21.8 \%$ |
| 2016 | $56.3 \%$ | $23.4 \%$ | $32.9 \%$ | $30.3 \%$ | $13.5 \%$ |



| ELA | Proficiency | Advanced | Proficient | Basic | Below Basic |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2015 | $79.2 \%$ | $27.3 \%$ | $51.9 \%$ | $19.1 \%$ | $1.7 \%$ |
| 2016 | $80.9 \%$ | $31.6 \%$ | $49.3 \%$ | $17.8 \%$ | $1.3 \%$ |



## Grade Level Comparison

## Grade 8

| MATH | Proficiency | Advanced | Proficient | Basic | Below Basic |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2015 | $\mathbf{2 6 . 2 \%}$ | $3.6 \%$ | $22.6 \%$ | $50.5 \%$ | $23.3 \%$ |
| 2016 | $46.0 \%$ | $15.0 \%$ | $31.0 \%$ | $32.4 \%$ | $21.6 \%$ |



| ELA | Proficiency | Advanced | Proficient | Basic | Below Basic |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2015 | $\mathbf{6 8 . 4 \%}$ | $14.5 \%$ | $53.9 \%$ | $27.9 \%$ | $3.6 \%$ |
| 2016 | $76.6 \%$ | $26.8 \%$ | $49.8 \%$ | $19.2 \%$ | $4.2 \%$ |



## Summary of Grade Levels

| Grade | ELA | Math |
| :---: | :---: | :---: |
| 3 | $+7.3 \%$ | $+.04 \%$ |
| 4 | $-0.5 \%$ | $-9.9 \%$ |
| 5 | $+11.3 \%$ | $+2 \%$ |
| 6 | $+3.1 \%$ | $+4.9 \%$ |
| 7 | $+17.2 \%$ | $+1.7 \%$ |
| 8 | $+19.8 \%$ | +8.2 |

## Different Cohort of Students

ELA

|  | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ |
| :--- | :---: | :---: | :---: | :---: |
| 2015 | 74.4 | 85.3 | 50.3 | 76.3 |
| 2016 | 80.0 | 75.0 | 80.0 | 72.0 |

Math

|  | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ |
| :---: | :---: | :---: | :---: | :---: |
| 2015 | 70.0 | 66.8 | 16.7 | 47.3 |
| 2016 | 90.0 | 71.9 | 76.7 | 40.0 |

## Same Cohort of Students

ELA

|  | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ |
| :--- | :---: | :---: | :---: | :---: |
| 2015 | 74.4 | 85.3 | 50.3 | 76.3 |
| 2016 | 80.0 | 75.0 | 80.0 | 72.0 |

Math

|  | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ |
| :---: | :---: | :---: | :---: | :---: |
| 2015 | 70.0 | 66.8 | 16.7 | 47.3 |
| 2016 | 90.0 | 71.9 | 76.7 | 40.0 |

## Regency

ELA

|  | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ |
| :--- | :---: | :---: | :---: | :---: |
| 2015 | 74.4 | 85.3 | 50.3 | 76.3 |
| 2016 | 80.0 | 75.0 | 80.0 | 72.0 |

Math

|  | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ |
| :---: | :---: | :---: | :---: | :---: |
| 2015 | 70.0 | 66.8 | 16.7 | 47.3 |
| 2016 | 90.0 | 71.9 | 76.7 | 40.0 |

## Pivik

## ELA

|  | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ |
| :---: | :---: | :---: | :---: | :---: |
| 2015 | 78.0 | 82.2 | 86.0 | 76.6 |
| 2016 | 74.7 | 87.5 | 79.7 | 88.7 |

Math

|  | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ |
| :---: | :---: | :---: | :---: | :---: |
| 2015 | 68.7 | 67.0 | 56.6 | 56.1 |
| 2016 | 65.3 | 81.3 | 64.1 | 61.3 |

## Holiday Park*

## ELA

|  | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ |
| :---: | :---: | :---: | :---: | :---: |
| 2015 | 76.9 | 92.3 | 83.6 | 78.5 |
| 2016 | 82.0 | 68.0 | 80.5 | 83.8 |


| Math |  | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 64.1 | 53.8 | 39.4 | 36.7 |
|  | 2016 | 75.3 | 49.0 | 54.6 | 61.2 |

[^0]
## Center

## ELA

|  | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ |
| :---: | :---: | :---: | :---: | :---: |
| 2015 | 69.8 | 84.1 | 80.0 | 80.0 |
| 2016 | 78.6 | 67.8 | 90.4 | 79.1 |


| Math |  | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 41.9 | 65.9 | 61.5 | 61.7 |
|  | 2016 | 71.4 | 53.2 | 71.0 | 52.8 |

## Oblock 7th Grade - PSSA

| Year | ELA | Math |
| :---: | :---: | :---: |
| 2015 | 79.2 | 39.1 |
| 2016 | 80.9 | 56.3 |

## Oblock 8th Grade- PSSA

| Year | ELA | Math |
| :---: | :---: | :---: |
| 2015 | 68.4 | 26.2 |
| 2016 | 76.6 | 46.0 |

## Oblock Algebra I Keystone

| Year | \# of <br> Students | Proficiency | Advanced | Proficient | Basic | Below <br> Basic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 | 265 | $52 \%$ | $11 \%$ | $40 \%$ | $47 \%$ | $2 \%$ |
| 2014 | 234 | $65 \%$ | $24 \%$ | $41 \%$ | $33 \%$ | $3 \%$ |
| 2015 | 154 | $74 \%$ | $25 \%$ | $49 \%$ | $23 \%$ | $2 \%$ |
| 2016 | 158 | $86.7 \%$ | $50.6 \%$ | $36.1 \%$ | $12.7 \%$ | $.6 \%$ |

## Science PSSA

Grades 4 \& 8

## Science

| Building | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ |
| :---: | :---: | :---: | :---: | :---: |
| Regency | 98 | 96 | 96.4 | 81.2 |
| Pivik | 91.5 | 97.2 | 93.5 | 95.0 |
| Holiday <br> Park | 93.1 | 95.7 | 98.1 | 85.0 |
| Center | 93.7 | 89.0 | 100 | 88.7 |
| Oblock | 75.8 | 71.8 | 72.7 | 74.7 |

## High School - Algebra I end of course data

| Year | \# of <br> Students | Proficiency | Advanced | Proficient | Basic | Below <br> Basic |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 | 57 | $9 \%$ | $0 \%$ | $9 \%$ | $51 \%$ | $40 \%$ |
| 2014 | 63 | $11 \%$ | $5 \%$ | $6 \%$ | $59 \%$ | $30 \%$ |
| 2015 | 58 | $17 \%$ | $0 \%$ | $17 \%$ | $67 \%$ | $16 \%$ |
| 2016 | $\mathbf{1 3 6}$ | $\mathbf{4 3 \%}$ | $\mathbf{8 \%}$ | $\mathbf{3 5 \%}$ | $\mathbf{4 5 \%}$ | $\mathbf{1 2 \%}$ |

## High School - English Lit. end of course data

| Year | Proficiency | Advanced | Proficient | Basic | Below <br> Basic |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 3}$ | $75 \%$ | $10 \%$ | $65 \%$ | $21 \%$ | $5 \%$ |
| $\mathbf{2 0 1 4}$ | $70 \%$ | $7 \%$ | $63 \%$ | $20 \%$ | $10 \%$ |
| $\mathbf{2 0 1 5}$ | $81 \%$ | $13 \%$ | $68 \%$ | $16 \%$ | $3 \%$ |
| $\mathbf{2 0 1 6}$ | $\mathbf{6 8 \%}$ | $\mathbf{8 \%}$ | $\mathbf{6 0 \%}$ | $\mathbf{2 0 \%}$ | $\mathbf{1 2 \%}$ |

# High School - Biology end of course data 

| Year | Proficiency | Advanced | Proficient | Basic | Below <br> Basic |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 3}$ | $66 \%$ | $22 \%$ | $44 \%$ | $22 \%$ | $12 \%$ |
| $\mathbf{2 0 1 4}$ | $68 \%$ | $32 \%$ | $36 \%$ | $21 \%$ | $11 \%$ |
| $\mathbf{2 0 1 5}$ | $60 \%$ | $27 \%$ | $33 \%$ | $27 \%$ | $13 \%$ |
| $\mathbf{2 0 1 6}$ | $\mathbf{6 2 \%}$ | $\mathbf{2 7 \%}$ | $\mathbf{3 5 \%}$ | $\mathbf{2 3} \%$ | $\mathbf{1 5} \%$ |

## Current Keystone Achievement Levels -

 used for the School Performance Profile at the end of the 11th grade year| Class | Algebra 1 | Biology | ELA |
| :---: | :---: | :---: | :---: |
| 2014 | $61 \%$ | $48 \%$ | $76 \%$ |
| 2015 | $64 \%$ | $63 \%$ | $81 \%$ |
| 2016 | $77 \%$ | $76 \%$ | $79 \%$ |
| 2017 (12th) | $\mathbf{8 2 \%}$ | $77 \%$ | $\mathbf{8 7 \%}$ |
| 2018 (11th) | $\mathbf{7 5 \%}$ | $\mathbf{6 5 \%}$ | $\mathbf{6 8 \%}$ |
| 2019 (10th) | $\mathbf{7 2 \%}$ | $\mathbf{6 8 \%}$ | TBD |

## AP Scores

## Plum High School

## AP Scores

## What Is an AP Score and What Does It Mean?

Your AP score shows how well you did on the AP Exam. It's also a measure of your achievement in your college-level AP course. This score will be used by colleges and universities to determine if they will grant you credit for what you've already learned, or allow you to skip the equivalent course once you get to college (this is known as advanced placement).

Your score is a weighted combination of your scores on the multiple-choice section and on the free-response section. The final score is reported on a 5 -point scale as follows:

```
5= extremely well qualified
4= well qualified
3=qualified
2 = possibly qualified
    1= no recommendation
```


## AP Scores $13-14$ vs. 14-15 vs. 15-16

|  | 2014 | 2015 | 2016 |
| :--- | :---: | :---: | :---: |
| Total AP Students | 260 | 308 | 344 |
| Number of Exams | 471 | 605 | 618 |
| Students with Scores of 3+ | 191 | 178 | 176 |
| \% of AP Students with Scores <br> of 3+ | $73.5 \%$ | $57.8 \%$ | $51.2 \%$ |

## Historical 5 Year Summary Report

|  | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Total AP <br> Students | 108 | 179 | 200 | 260 | 308 | 344 |
| Number <br> of Exams | 177 | 305 | 368 | 471 | 605 | 618 |
| Students <br> with 3+ | 93 | 137 | 155 | 191 | 178 | 176 |
| \% <br> Students <br> with 3+ | 86.1 | 76.5 | 77.5 | 73.5 | 57.8 | 51.2 |

## Moving Forward...

## Strengths

1. Vocabulary (E)
2. Advanced Numbers (E, Alg. I)
3. Math (5th / Jr. High)

## Opportunities

1. TDA / Writing
2. Measurement (E)
3. Science

## Moving Forward...

## Principals \& Teachers Develop Action Plans based upon Data Analysis


[^0]:    * Student realignment occurred during the 2015-16 school year

